



# MINNESOTA YOUTHBUILD PROGRAM

PREPARING AT-RISK YOUTH  
FOR A PRODUCTIVE FUTURE





# MINNESOTA YOUTHBUILD PROGRAM LOCATIONS



MINNESOTA

# YOUTHBUILD PROGRAM

SFY2022 Annual Report

## TABLE OF CONTENTS

|  |    |
|--|----|
| Introduction . . . . .                                 | 4  |
| <b>YOUTHBUILD SERVICE PROVIDER PROFILES</b>            |    |
| Arrowhead Economic Opportunity Agency, Inc. . . . .    | 6  |
| Bi-County Community Action Programs, Inc. . . . .      | 8  |
| Career Solutions . . . . .                             | 10 |
| Central Minnesota Jobs and Training Services . . . . . | 12 |
| City Academy . . . . .                                 | 14 |
| Rural Minnesota CEP, Inc. . . . .                      | 16 |
| SouthWest Metro Intermediate District 288. . . . .     | 18 |
| The Change, Inc. . . . .                               | 20 |
| Tree Trust . . . . .                                   | 22 |
| Workforce Development, Inc. . . . .                    | 24 |
| SFY 2022 Youthbuild Program Data Summary . . . . .     | 26 |

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### On the Cover:

- Roxy and Mackira framing a wall in CMJTS' Operation Exploration Trades Camp at the 49ers Training Facility in Hinckley.
- Rochester ALC instructor teaches hands-on geometry and algebra to youth constructing a large shed.
- Tyshaun makes strips for laminating and bending rafters for a tiny house in St. Paul.
- Macayla siding a new affordable home in the city of Bemidji.

## FUNDING

In SFY 2022, \$1,000,000 in state funds served 457 at-risk youth in ten Minnesota Youthbuild programs across the state. Twenty-one (21) units of affordable housing, 25 storage sheds and other large structures were constructed benefiting low-income communities. Youthbuild was first authorized in statute by the Minnesota Legislature in 1989, (M.S. 116L.361 – 116L.366).

## OPPORTUNITY YOUTH

Youthbuild targets low-income youth who are at-risk of or have dropped out of high school and have involvement with the justice system, are aging out of foster care, homeless, a teen parent, have a disability or basic skills deficiency, or limited English ability. Three quarters (76%) of youth were from BIPOC communities and 25% are system-involved youth.

Youthbuild is a strong crime prevention model and has a 30-year history of serving youth offenders who go onto lead productive, responsible lives. Recidivism among justice-involved youth averages only about 3% over two years.

## PRE-APPRENTICESHIP TRAINING

Youthbuild offers disadvantaged youth high demand/living wage career pathways training through:

- ▶ Approximately 500 hours of basic carpentry skills training while building affordable housing or other structures benefiting the community; OSHA 10 and OSHA 30, S/P2, and First Aid/CPR certifications.
- ▶ DOL-recognized Multi-Core Craft Curriculum (MC3), Home Builders Institute (HBI), National Center for Construction Education and Research (NCCER), Lead Safe Renovation, Forklift and Aerial Lift Operator, Tree Care Industry Association (TCIA) Apprenticeship, Personal Care Attendant and Certified Nursing Assistant (CNA) credentials.
- ▶ Career exploration, guidance, mentoring, case management, and support services.
- ▶ Contextual basic skills, construction math, North Central States Regional Council of Carpenters (NCSRCC) Career Connections, post-secondary credit in CareerONE and CareerTWO construction curricula.
- ▶ Work readiness skills emphasizing work ethic, safety, and daily on-time attendance, leadership, community service, independent living skills, entrepreneurial and financial literacy.

## INNOVATION

**Response to COVID:** Youthbuild programs across Minnesota continually innovate to better meet the needs of youth and their communities. Innovation was ramped up over the past two years due to COVID, limiting worksite options and in-person training. Local programs quickly pivoted to an online curriculum and case management, updated their website tools, and operated small outdoor crews using CDC safety protocols.

**Construction Plus:** Following the federal DOL YouthBuild model, Minnesota offered interested youth additional career pathways training and occupational credentials or licensure in healthcare, information technology, arborist tree care, and commercial transportation (CDL).



*YaYoua and Frank mask up while building a playhouse in the shop.*



## HOST BIG IDEAS USA MOBILE TRADES LAB

Several Youthbuild programs hosted Big Ideas USA mobile trades lab in their service area this past year. Big Ideas uses a fully immersive virtual reality system in which youth explore of a variety of trades in an interactive, virtual reality setting. Through augmented simulators, youth interactively explored welding, industrial painting, and CAT excavator trades and, using TRANSFRVR, an Oculus-based career exploration tool, explored over 20 trades, including HVAC, plumbing, warehouse crane operations, and auto mechanics.



## COMMUNITY SERVICE CONSTRUCTION PROJECTS

Most Youthbuild programs were able to complete in-person construction projects during 2022 following CDC COVID 19 safety guidelines. Projects included a tiny house, a large playhouse, a Mobile Farmer's Market, new food shelf storage, a "United Way Day of Action" retaining wall, Dodge Nature Center intern housing and chicken coop, storage sheds, low-income senior wheelchair ramps, and distribution and planting of 100 trees.



## BUILDING TRADES PARTNERSHIPS, REGISTERED APPRENTICESHIP, AND CONSTRUCTION JOBS

Youthbuild collaborates with Minnesota's apprenticeship training facility staff and local contractors. This "win-win" partnership offers youth access to highly paid construction employment and helps union contractors meet their minority and female hiring goals with young adults vetted for their safety and work ethic, persistence, and skills. Since 2014, over 100 Youthbuild graduates have been placed in construction employment with entry-level wages averaging about \$20 per hour.

## YOUTHBUILD LEVERAGES FEDERAL RESOURCES

State funding leverages \$5 million in federal DOL YouthBuild funds and one-half million in WIOA Governor's Reserve funds to serve the Bemidji area, Rice County, and the cities of Minneapolis and St. Paul.

## YOUTHBUILD RETURN ON INVESTMENT

By targeting low-income, at-risk youth for vocational training in high-wage careers, Youthbuild's Return-on-Investment (ROI) demonstrates significant taxpayer cost savings and increased economic growth. Youthbuild also benefits Minnesota communities by expanding affordable housing, reducing youth crime, homelessness, and public assistance dependency. Information on Youthbuild's ROI can be found at: [mn.gov/deed/programs-services/office-youth-development/youthprograms/youthbuild.jsp](https://mn.gov/deed/programs-services/office-youth-development/youthprograms/youthbuild.jsp)

# ARROWHEAD ECONOMIC OPPORTUNITY AGENCY (AEOA)

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*Serving Itasca County*

## COLLABORTIVE PARTNERSHIPS

Itasca County Habitat for Humanity and Restore, District 318 – Area Learning Center, Northern Lights Charter School, Northeast Minnesota Office of Job Training, Home Depot, County Probation and Juvenile Justice Departments, AEOA's Adult Education and Transitional Housing.

## BEST PRACTICES

### Local Partnerships Combine Construction Training with Community Service

The Youthbuild crew worked along-side of Itasca County Habitat for Humanity in 2022 building three new affordable homes and garages from the ground up. The AEOA Youthbuild crew also joined with the Itasca County Habitat to work on community projects during the “United Way Day of Action” in June of 2022. The photo (above) shows youth replacing timbers on a retaining wall for a community member living in Bovey, MN.



*Retaining wall project*

### Industry-Recognized Certifications Earned by Youth:

OSHA 30, OSHA 10, CPR/First Aid and Northstar Digital Literacy certifications.

### PARTICIPANT QUOTE:

➤ *“While being in the Youthbuild Program, I am learning a direct path to understanding my direction to get a job in the 49ers.”*



## Youth Served At-a-Glance

|   |    |
|---|----|
| Youth Served: .....                                     | 12 |
| Industry Recognized Credential Earned: .....            | 12 |
| Obtained High School Diploma or Continuing School:..... | 12 |
| Placed in Construction or Manufacturing Employment ...  | 5  |
| Youth from Families Receiving Public Assistance: .....  | 9  |



*AEOA workshop building*

*Since 1994, Arrowhead Youthbuild has constructed or rehabbed over 77 affordable homes, three Head Start Centers, one project for Domestic Abuse, four homeless residences, 14 raised garden beds and one Youthbuild Workshop (photo, left) in northeast Minnesota.*





## SUCCESS STORY: **Madeline**

*"I had always had an interest in shop, but since I was attending ALC, I didn't get the opportunity to be in those classes."* While in Youthbuild, Madeline earned her OSHA 10 and CPR/AED/First aid certifications, worked three days a week for a local painting contractor, and participated in the Young Women's Initiative STEM program as well as Youthbuild. With the help of her Youthbuild Career Advisor, Madeline researched and contacted Dana Marciniak at the local Painters & Allied Trades Local #106. She completed the application to begin a three-year registered apprenticeship with the Local at a starting wage is \$17.00 per hour. By year three, Madeline will be a journeyman painter earning \$34.00 per hour and up to \$50.68 per hour including benefits. Madeline is excited about her bright future!

## SUCCESS STORY: **Landon**

Landon enrolled in Youthbuild as he struggled with attendance and behavior at school. He was suspended from school and sent to a behavioral treatment facility just prior to enrolling in Youthbuild. In the summer of 2021, Landon found out he was going to be a father. He enrolled in AEOA parenting classes as well as working hard in Youthbuild and earning his OSHA 10 and OSHA 30 hard cards, a driver's license, and certifications in CPR/AED/First Aid and NorthStar Digital Literacy—Computer Skills. Landon worked on one of Youthbuild's most complex jobs using commercial floating foundation footing and flatwork designs and he helped install an all-metal maintenance free exterior. After proudly walking with his graduating class this June, Landon now earns \$18 per hour with Bene's Well Drilling.



## SUCCESS STORY: **Alex**

Alex came into Youthbuild as a struggling high school senior. He earned his OSHA 10 and OSHA 30 and 1st Aid/CPR/AED certification through Youthbuild. He expressed an interest in getting his Commercial Driver's License or CDL so AEOA's Youthbuild Career Advisor co-enrolled Alex in a CDL program at Lake Superior College and Youthbuild helped with some schooling costs. After successfully earning his CDL, the Youthbuild Advisor connected Alex with the Duluth Teamsters Union. Alex is currently driving a daily route with a full-size truck and flatbed trailer for Halvor Lines Trucking out of Superior, WI and earning \$4,000 per month.

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*Serving Beltrami and Cass Counties*



## Youth Served At-a-Glance

|   |    |
|---|----|
| Youth Served: .....   | 61 |
| Received Industry Recognized Credential: .....                      | 60 |
| Obtained high school diploma/equivalency or continued school: ..... | 58 |
| Youth Families Receiving Public Assistance: .....                   | 54 |
| Youth Offender: .....   | 30 |



*Alexis and Mallory working on the interior of affordable home*



*Mayor Jorge Prince at Big Ideas with Bi-CAP Youthbuilders*

## COLLABORATIVE PARTNERSHIPS

Cass Lake-Bena School District, Rural MN CEP, Bemidji State University, Northwest Technical College, Leech Lake Tribal College, Red Lake Housing, MN Green Communities, Evergreen Youth and Family Services, The Salvation Army, Churches United, Boys and Girls Club, and local courts, probation, and human services.

## BEST PRACTICES

### Mentoring and One-One Support for Low-Income, Justice Involved Youth

Bi-CAP Youthbuild is a comprehensive program model which successfully transforms Minnesota's most at-risk youth into successful high-wage earners employed in high demand careers. 2022 participants are 80% BIPOC and, at entry, 50% were involved with the justice system, 90% received public assistance, 85% were basic skills deficient, nearly 30% were aging out of foster care, eight were homeless, and a third are teen parents. Bi-CAP staff work as a team to provide intensive guidance and counseling and the supports needed to resolve housing, transportation, child care, and other employment barriers. They also provide hands-on instruction, construction and safety training, guidance and counseling. Youth exit the program with vocational and employability soft skills, a career-focused resume, and completed employment, college, and financial aid applications. They have gained independent living skills to be able to open a bank account and budget, know their renter's rights and responsibilities, gain health and vehicle insurance, and gain skills in healthy relationships and family planning. In 2022, four graduates entered union construction employment at Kraus Anderson, BCI Concrete, Christianson Construction, and Red Lakes Builders. One graduate enrolled in the Electrician degree program at the local technical college and one at Local #633 Cement Masons 10-Week Pre-Apprenticeship training course.

## PARTICIPANT QUOTES

- *"This program was incredible! It gave me a chance at living a better life and I thank every staff and student that stood beside me."*
- *"I'm so very grateful for my opportunity in the YouthBuild program. I recommend this program and give it 10/10."*
- *"I can honestly say, without the support and resources at YouthBuild, I would not be where I am today. I will always speak highly of YouthBuild."*

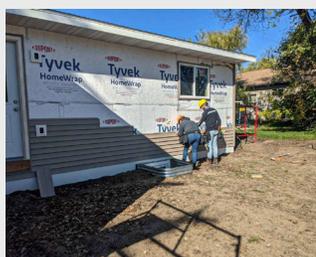


## SUCCESS STORY: **Matt**

Matt was “kicked out of high school” during his senior year and worked at Amazon and a couple food service jobs over the four to five years he was out of school. He also struggled with a period of homelessness. Once enrolled in YouthBuild, Matt was determined to finish his diploma and did so quickly. He also earned certifications in NCCER, OSHA 30, Stand-up and Sit-down Forklift Operator, Aerial Lift Operator Safety, and CPR/First Aid. His hard work earned him an Intern position at YouthBuild. Matt was extremely helpful during COVID, when the program was short staffed, and did a great job keeping new Youthbuilders motivated, even helping them with driving practice and cooking meals. As Matt’s interest in construction grew, he decided to apply for an apprenticeship position through Kraus Anderson Construction. After a collective 21 weeks of perfect attendance, Matt was hired by Kraus Anderson as a registered apprentice. He is now enjoying his new position, high wage, and benefits that come from a union construction job. Best of luck Matt!

## SUCCESS STORY: **Alexis**

Alexis proved to be a go-getter with a fun personality from the start at YouthBuild. Voted in as the Policy Committee Treasurer, Alexis, and other committee members, arranged and held an online thrift sale to raise funds for program activities. She earned her GED and NCCER and CPR/First Aid certifications while maintaining perfect attendance and a reliable and strong work ethic. Currently, she is a YouthBuild Intern, assisting staff and planning an apprenticeship with a local tattoo artist. Her long-term goal is to own her own tattoo shop. Great job Alexis!



Photo, left: Matt and Nichole siding affordable home.

*Since 1989, BI-CAP YouthBuild has constructed and rehabilitated over 25 affordable single-family homes, two Headstart facilities, eleven transitional housing units, and a 22-unit subdivision in the community of Blackduck.*



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*Serving Stearns and Benton Counties*

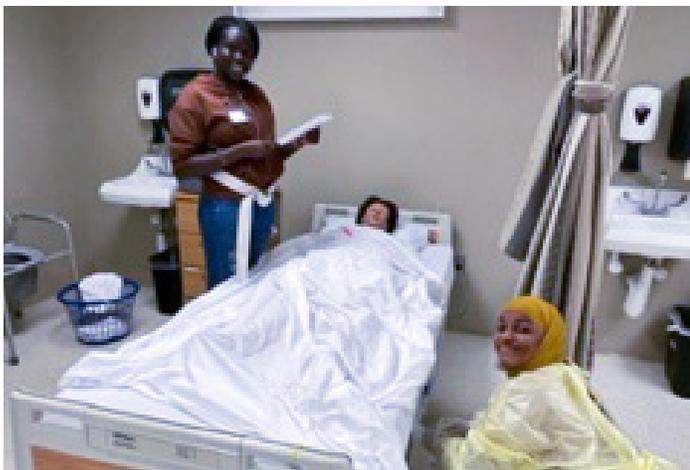


### Youth Served At-a-Glance

|   |    |
|---|----|
| Youth Served: .....   | 28 |
| Received an Industry Recognized Credential or college credit: ..... | 25 |
| Economically Disadvantaged: .....                                   | 28 |
| Youth with a Basic Skills Deficiency/ Low Skill Attainment: .....   | 19 |



*Career Solutions storage shed*



*Youthbuild students in the CareerOne Health Care track*

## COLLABORATIVE PARTNERSHIPS

District 742 In-Step, Tech and Apollo High Schools and McKinley ALC; Central Minnesota Habitat for Humanity, North Central States Regional Council of Carpenters, St. Cloud Technical & Community College, St. Cloud State University, EPIC, Quiet Oaks Hospice House & Respite Care, and local CentraCare facilities.

## BEST PRACTICES

### CareerOne and CareerTwo Programs, Post-Secondary Credits, and Certifications

During the summer of 2022, Youthbuild students were co-enrolled in CareerOne and CareerTwo programming to explore high-growth, in-demand occupations and earn post-secondary credit. Students in the CareerOne Construction/Manufacturing track earned two college credits for OSHA 10 certification, worked with CADD software and 3D printers, and built small sheds with trusses. In CareerTwo, these students earned three college credits completing the “Introduction to Construction” course at St. Cloud State University, earned a basic concrete and masonry certificate, and OSHA 30 certification while working two days a week building affordable housing with Habitat for Humanity and a storage shed donated to Habitat. Students also had the opportunity to earn their OSHA 30 certificate and tour the Carpenters and Pipefitters Union Training Centers.

Youthbuild students in the CareerOne Health Care track earned seven college credits by completing a Certified Nursing Assistant Prep (HCCC Health Core) Curriculum and certified CPR/First Aid post-secondary courses. Students also gain employability skills certificates in Youth@Work, Talking Safety, and Money Smart curricula during the CareerOne session. In CareerTWO, Healthcare students earned six college credits from St. Cloud Technical College by completing the HCCC #2 course, gaining advanced skills and clinical experience and having the opportunity to take the CNA exam.

## QUOTES FROM YOUTHBUILDERS

- *“I learned ways to be more of a team player and hope to help my teammates the best I can.”*
- *“I was able to develop better attentiveness by actually wanting to be engaged rather than feeling like i have to be engaged.”*
- *“I learned how to take direction quickly and concisely to get the job done effectively as well as efficiently.”*



## SUCCESS STORY: **Aiden**

*“Youthbuild has opened my eyes and provided routes I did not even know existed. The hands-on experience that Youthbuild has provided me while still being in a learning environment that I could benefit from has been invaluable in helping me figure out what I want to do. The chance to be on a worksite and have a chance in which I could gain that experience or familiarity with the way that system is run. I also found that the opportunities to visit and learn about the unions and the different skills they teach has opened my eyes to new fields that I had not thought about for a career. For anyone in CareerOne who has a chance to join Youthbuild afterwards and get this experience, I believe it will not only benefit you but teach you about different skills and trades that you may enjoy. This program gave someone like me who had adversity in my final year of high school to move past that and think towards a future where I could thrive.”*

## SUCCESS STORY: **Meko**

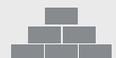
*“Youthbuild-CareerTwo I believe is a wonderful program for all teens. Not just teens that want to specialize in what Youthbuild-CareerTwo has to offer, but also someone who has zero interest at all initially. I found out about Youthbuild-CareerTwo before I started CareerOne and, for the stipend money alone, is already a good incentive for me to join. I have been earning so much more than just the money though. The college credits you can earn is a huge bonus as well, and the skills I learned and the hands-on experience in my course I cherish very much. They help so much that I have a great opportunity to work at other jobs I never saw myself going into before and I can also simply use the skills for my personal life whenever need be. On top of that, having to spend time with the other teens and adults in the program and were in my team was a blast as well.”*



*Meko building a house*

*Since 2005, St. Cloud Youthbuild has constructed sheds, playhouses, raised garden beds and more than 60 homes with Central Minnesota Habitat for Humanity for low-income families. This year's builds include:*

- 1207 10th Ave S, Saint Cloud, MN 56303 – Household of seven 5*
- 615 1st St. N, Sartell, MN 56377 – Household of six*
- 103 1st Ave SE, St. Joseph, MN, 56374 – Household of five*
- A storage shed donated to Habitat for Humanity*



# CENTRAL MINNESOTA JOBS AND TRAINING SERVICES (CMJTS)

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*Serving Pine, Kanabec, Wright, and Kandiyohi counties*



## Youth Served At-a-Glance

|   |    |
|---|----|
| Youth Served: .....                         | 20 |
| Youth with a Disability.....                | 14 |
| Youth with a Basic Skills Deficiency: ..... | 14 |
| Exited and Placed in Employment: .....      | 8  |



*Photo captions, from top to bottom: Michael Ben at the MNYou Youth garden in Willmar; Completed mobile farmer's market cart for MNYou; Building a shed for Turning Point in Monticello.*

## COLLABORATIVE PARTNERSHIPS

Empower Learning Center, Monticello Turning Point ALC, MNyou Youth Garden, East Central Habitat for Humanity-A Brush with Kindness, Big Ideas USA, Cemstone, Harris Rebar Inc, Ridgewater College, CentraCare, Bethesda, Central Minnesota-East Adult Basic Education, East Central High School, Mora High School, Mora Area Learning Center, Finlayson School Forest, Mille Lacs Band Ojibwe Ge-Niigaanizijig, Minneapolis Building and Construction Trades Council, Local 633 JATC Training Center, Minneapolis Electrical JATC, IBEW Local Union 292, IUOE Local 49, North Central States Regional Council of Carpenters, and Fair Contracting Foundation of Minnesota.

## BEST PRACTICES

### Operation Exploration (OE) Camps

CMJTS' Operation Exploration camps offer youth a unique opportunity to learn about well-paying, in-demand careers in their area, such as healthcare, trades, automotive, manufacturing, and agriculture. This summer, Youthbuilders met for one week at the Mille Lacs Band Ojibwe Ge-Niigaanizijig Indigenous Youth Camp. They gained hands-on experiences in carpentry, cement masonry, electrical, bricklaying, and operating engineering and learned about union apprenticeship training opportunities ([clipchamp.com/watch/XR7Plz0cvZ9](https://clipchamp.com/watch/XR7Plz0cvZ9)).

### Big Ideas USA

Youth were excited to be able to “try-a-trade” for the day when CMJTS partnered with Big Ideas USA's Mobile Learning Lab, a fully immersive virtual reality system which introduces youth to a variety of trades with an interactive experience. Through augmented simulators, youth explored welding, industrial painting, and CAT excavator trades and, using TRANSFRVR, an Oculus-based career exploration tool, explored over 20 other trades, including HVAC and plumbing.

## QUOTES FROM YOUTHBUILD PARTICIPANTS

- “It is an amazing program that has helped me find employment, become more independent and build job skills. Because of this program I am confident I will be successful in life.”
- “The Youthbuild program helped me learn how to talk with others and be part of a team.”



## SUCCESS STORY: **Eddie**

*"I attended CMJTS' Trades Camp out at the 49ers training center. I liked all the trades, but my favorite was driving the skid steer in the sand and learning how to control it. I realized after the camp that I prefer more physical labor and keeping busy." With help from Youthbuild, Eddie began a work experience at The Diesel Shop in Rush City and plans to work there while attending Diesel Mechanic classes at Pine Technical College. "I have only worked one day so far but I was able to heat up a pipe from a semi, grind the metal, bend and weld it. I'll also be learning to do basic maintenance, take apart and fix engines, and work on brake and fuel systems. I love it and am excited to get more experience working on the rigs! I would not have been able to have this work experience without CMJTS and I am thankful they helped me with it."*

## SUCCESS STORY: **Ket**

As a 16 years old junior at Willmar Senior High School, Ket is Kayin/ Karen (kuh-ren) and previously lived in a Thai refugee camp. He says about his experience in Youthbuild, *"I began helping in The Garden with planting, harvesting, and preserving the produce that we grow and building projects (a mobile farmer's market). The produce is sold at the local farmer's market and picked for the Community Supported Agriculture (CSA) boxes. I have learned to improve on my communication skills and to have more patience."* In June, Ket also job shadowed at Bethesda nursing home, toured a physical therapy clinic, and listened to healthcare speakers through CMJTS' Healthcare Career Camp. Ket says, *"I thoroughly enjoyed the person that came and talked about Rice Care. This really sparked my interest in wanting to become a CNA. I think that would be a great job to have while continuing my education."* Ket plans to earn his dual associates degree and high school diploma through PSEO and then plans to earn his BA.



*Since 1996, CMJTS has constructed or rehabilitated over twelve homes in central Minnesota and has taken the lead in combating homelessness and hunger through the construction of tiny homes, a mobile farmer's market, and food shelf storage (photo, left).*



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Serving City of St. Paul - eastside



## Youth Served At-a-Glance

|  |    |
|--|----|
| Youth Served: .....  | 63 |
| Youth from Families Receiving Public Assistance: .....                   | 62 |
| Received Diploma or Continued School and earned CPR certification: ..... | 63 |
| Placed in Employment or College Degree Program: ....                     | 40 |



Photo captions, top to bottom: Tong working on the playhouse; Ruvon, Justin and instructor building the Urban Roots shed; Kalyondra and YaYoua learn how to use a circular saw.

## COLLABORATIVE PARTNERSHIPS

Dayton's Bluff Neighborhood Housing Services, Twin Cities Habitat for Humanity, Century and St. Paul Colleges, Apprenticeship Coordinators Association of MN, Carpenters Local #322, North St. Paul Workforce Center, Eastside Neighborhood Development Corporation, East Metro OIC, City of St. Paul, HUD Section 3, and St. Paul Eastside YMCA Early Childhood Learning Center.

## BEST PRACTICES

**New Partnerships** with Twin Cities Habitat for Humanity and St. Paul Eastside YMCA Early Childhood Learning Center have offered City Academy Youthbuilders community service and training opportunities while building two new affordable homes, a tiny house, and a playhouse (pictured in photos



at left with Tong, YaYoua and Frank) for low-income families on St. Paul's Eastside. City Academy and primary housing partner, Dayton's Bluff Neighborhood Housing Services (DBNHS), also collaborate with union and construction contractors and the City of St. Paul HUD Section 3 staff to offer youth opportunities to explore construction careers and provide the building trades with a diverse and skilled labor force.

## QUOTES

- "City Academy has been helpful with everything from classes to paperwork, applications, and job placements. They never judged me for not wanting to go to college and gave me everything to get me started, from boots to a job."  
— TORI, CITY ACADEMY GRADUATE 2010, NOW EARNS \$30 PER HOUR AS A SHEET METAL WORKER AT CARLISLE COMPANY IN BLAINE
- "Big Ideas loves coming to City Academy because we feel like we make a big impact with the students and the staff is accommodating and wonderful to work with."  
— BIG IDEAS STAFF
- "Over the past year, students and staff from City Academy have dedicated two Homebuilding days on site in St. Paul, which equates to nearly 90 hours of volunteer service in 2022! Thank you to City Academy for your important service in St. Paul this year!"  
— HABITAT FOR HUMANITY



## SUCCESS STORIES: **Engie**

While enrolled in Youthbuild, Engie earned her Forklift Certification and was active in Leadership and Outward Bound activities. After earning her diploma last December, she enrolled in Century College. Now in her second semester at Century, Engie plans to earn her degree in Radiologic Technology. *“City Academy has not only helped me become a more independent person, but I also have learned to rely on people who can support me.”*



## SUCCESS STORIES: **Ross** (CLASS OF 2002)

*“City Academy teachers and staff have shown a tremendous amount of confidence in me. With all the tools City Academy has given me throughout high school and in my life, I’ve been truly able to succeed. I was able to complete my Associate Degree and have been an Educational Assistant and a Certified CPR and First Aid Instructor at City Academy during the past 9 years. I’ve been with my wife (we met at City Academy) for over 22*

*years, and we have three beautiful boys together. This year I was able to accept a job with a salary of close to six figures, as CDL Class A driver. It was a surreal moment, but with all the help I received from City Academy and God throughout my life, I knew that the time would come for me to be able to be in this position. I am truly thankful that I found City Academy or that they have found me, because I can honestly say that this school saved my life in so many ways.”* As a Youthbuild participant in the early 2000’s, Priestly experienced all aspects of the Youthbuild program including an internship with the City of St. Paul. He earned his CDL-A with tanker and hazmat endorsements and is working fulltime for Quiktrip.



*Photo, top: Justin training on the Habitat for Humanity site.*

*Since 1993, City Academy Youthbuild has constructed or rehabilitated over 170 units of affordable housing, built twelve garages, 25 farming sheds, 14 community gardens, and three hives housing over 90,000 bees. The new Youthbuild Training Facility, located on E. 7th Street near Arcade, is part of the Neighborhood Development Center (NDC) and Dayton’s Bluff Neighborhood Housing Services small business incubator project to promote BIPOC-owned small businesses.*



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*Serving Clay and Becker County*



## Youth Served At-a-Glance

|   |    |
|---|----|
| Youth Served:.....                                  | 28 |
| Youth with a Disability:.....                       | 17 |
| Youth Earning Diploma or Continuing in School:..... | 28 |

## SUCCESS STORIES: Jose

A first generation American, Jose came to the Moorhead Youthbuild program while attending Youth Educational Services (YES).



With the support of Youthbuild and YES staff, Jose also earned his driver’s permit and learned basic electrical, plumbing, mudding, texturing, and painting and maintenance tasks. Jose also gained experience working as a grounds maintenance worker with Clay County and earned a reputation as a dedicated and hardworking individual. After earning his high school diploma, Jose was placed at Moorhead Public Schools as a temporary custodian. In 2021, he was permanently hired by Moorhead Public Schools in a permanent full-time position, earning a starting wage of \$18.40 per hour with full benefits.

## COLLABORATIVE PARTNERSHIPS

Detroit Lakes Public Schools, Adult Basic Education, MAHUBE-OTWA, City of Detroit Lakes, Many Point Boys Scout Camp, West Central Regional Juvenile Center (WCRJC), the Moorhead ALC (previously the Red River ALC).

## BEST PRACTICES

### West Central Regional Juvenile Center Partnership

RMCEP partnered with the Juvenile Center to provide transitioning youth with hands-on construction and building maintenance work experience and career information. Youth were also certified in S/P2 construction safety, “Ethics and YOU in the Construction Industry” training, and CPR/First Aid/AED. The youth also gained on-site construction skills on affordable housing through the Clay County Housing Redevelopment Association (HRA) and eight of the youth participated in the Big Ideas event.

Beginning in September of 2021, Detroit Lakes Youthbuild began partnering with the local Area Learning Center (ALC) to work with a group of ten youth. Participants have earned elective credits during their time in Youthbuild and earned SP2- Construction and SP2-Welding certification. They also completed hands-on projects at Washington Ball Park, which included maintenance, painting, and repair of benches at the park, deck repair and assembling of a picnic table at the Many Point Scout Boys Camp.

### Big Ideas USA

RMCEP Youthbuild brought the Big Ideas Mobile Lab to Detroit Lakes participants in the fall of 2021. Each youth had an interactive experience to discover, explore, and learn technical and soft skills needed in the skilled trades. The Big Ideas training included Augmented Reality (AR) Welding, CAT Simulator, Virtual Reality (VR) Painting, and Automotive Oil Changes in 2021 and 2022.



## QUOTES FROM BIG IDEAS EVENT:

- > *"This was fantastic."*
- > *"This has been such a great opportunity for our students, this was so cool!"*
- > *"We can't thank you enough for all that you and your agency have done for our youth!!!"*
- > *"It was soooo cool!!!!" He actually said this is "soooo dope"*



*Photo captions, top to bottom: Josh, Elanzo, and Dillon with bikes purchased by the program to assist with transportation to the HRA project training sites and to gain time-management skills. Hunter and Brian with renovated decking. Bid Ideas Mobile Trades Lab*



*Since 1995, RMCEP Youthbuild has built thirty (30) homes, two duplexes, rehabilitated 62 apartments for low-income renters and 23 homes as affordable housing in the cities of Moorhead and Perham.*



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*Serving Scott and Carver Counties*



### Youth Served At-a-Glance

|   |    |
|---|----|
| Youth Served: .....   | 17 |
| Obtained high school diploma/equivalency or continued school: ..... | 17 |
| Youth who are Basic Skills Deficient: .....                         | 5  |
| Youth with Disability: .....  | 3  |



*Southwest Metro Youthbuilders constructing a booth.*

## COLLABORATIVE PARTNERSHIPS

Hennepin Technical College, Scott and Carver County Housing Authorities and CareerForce Centers, and local school districts.

## BEST PRACTICES HYBRID

### Google Classroom

The Youthbuild construction curriculum was made accessible online, in the topics of:

- 1) Elevated work surfaces;
- 2) Gas-powered hand tools (chainsaw, concrete cutters, generators, CT) usage and safety;
- 3) CO exposure, confined spaces, and related hazards;
- 4) the Carpenters Union;
- 5) PFD's and marine hazards;
- 6) Trenching and soils;
- 7) Liquid and Vapor Fuel storage, usage and transportation.

In-person classroom instruction include the following:

- 1) Exposure to basic hand tools-skill development to proficiency or greater;
- 2) Elevated work surfaces, plumb / level / square;
- 3) Pneumatics and electrical power saws;
- 4) Work site safety;
- 5) Material management; and
- 6) Basic residential framing-roof erection- shingling

### On-Site Contributions to the Community

Youthbuild partnered with local groups to design and construct two separate utility buildings, Earth Science nature boxes, and loon planters for the New Beginnings Program at the East Creek Family Center and their science classes. They also built a 10' by 12' structure for the Carver County Fair and excavated and rebuilt a crumbling retaining wall including adding drainage and reconditioning the soil. In 2021 and 2022, participants also gained technology training and experience by repairing 350 Chromebooks and toured Komatsu, a Road Machinery and Supplies Company.

### Contextual Curriculum

SouthWest Metro's construction standards curriculum is articulated with local post-secondary institutions so that Youthbuilders earn college credit for completing



the program. The Career & Technical Education teacher provides instruction and OSHA 10 certification to youth using the North Central States Regional Council of Carpenters' Career Connections and DOL-recognized National Center for Construction Education and Research (NCCER) curricula. Blueprint for Geometry course and Technical Reading and Technical Writing academic standards are integrated into Youthbuild's construction curriculum. Youthbuild training included architectural software (Revit) interaction, electrical 120v/220v wiring, introduction to metals and manufacturing, on-site construction material management, basic rigging techniques, turf and landscaping cutting systems, and information technology.

## PARTICIPANT QUOTE

➤ *"I am using my understanding of construction from my Youthbuild experience, and I am a team leader in my fall class."*

### SUCCESS STORIES: **Emily**

*"Hello and thank you for the opportunity to join SouthWest Metro Youthbuild this last spring. I really enjoyed coming to Youthbuild each day from Bloomington. I don't really like regular school classes but here (in Youthbuild) I built walls, a roof, shingled and installed windows and siding on a small building. We spoke to excavators, operators, concrete crews, and the civil engineer that were all busy installing new water and sewer mains next to the school. Every day seemed like there was a new career to learn about and most of the time we had a chance to experience it in some way. I really liked shingling the roof and hope to come back here for my senior year."*

*Photo, right: Emily places the vented ridge cap on a building (She also installed asphalt roofing, exterior trim, R-21 wall cavity insulation and a vapor barrier to the structure.)*



### SUCCESS STORIES: **Brandon**

*"I have a job that is normally boring. After the Youthbuild program this summer, I realize I'm sorta wasting my time working a job I really don't like. I've got one more year of high school and know that there are so many career choices to pick from. I just need to try them and see which ones are the best. I thought the shoveling and building of the retaining wall was ok but I really liked designing it. Taking the measurements and then drafting it out was the best part of the summer. The next best was framing the Carver County Booth."*

Since 1992, Youthbuilders have constructed or renovated 35 affordable housing units; four units of a Juvenile Alternative facility, a childcare center, and several buildings, sheds, picnic tables, community gardens, and other projects for local parks, schools, hospitals, social service agencies, family and senior centers, the Chaska Fire Station, MN DNR, and Cedar Lake Farm.



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*Serving the of City of St. Paul*



## Youth Served At-a-Glance

|  |     |
|--|-----|
| Youth Served: .....                                    | 119 |
| Received Industry Recognized Credential: .....         | 88  |
| Recent Immigrant with Limited English Proficiency: ... | 114 |
| Basic Skills Deficient: .....                          | 119 |



Youthbuilders from The Change, Inc. digging a foundation.

## COLLABORATIVE PARTNERSHIPS

Painter’s and Allied Trades Union #82, Roofers and Waterproofers Union Local #96, Floor Covers Union Local #68, Andersen Windows, MSR Design, Intek Plastics, YouthBuild USA/AmeriCorps, U.S. Green Building Council, Dayton’s Bluff Housing Services, Dodge Nature Center, City of St. Paul Parks and Recreation, Metro State University, Sholom Community Alliance, and The Gardens at Episcopal Homes.

## BEST PRACTICES

### Affordable Housing Projects

Youthbuilders are completing the first of four single-family homes that are planned for a nearly one-acre lot on Page St. and Concord St. in Saint Paul. The first house was a green build that will be LEED certified. Participants have learned green building techniques while receiving hands-on construction training from a full-time, in-person instructor. Construction activities included but were not limited to siding, landscaping, roofing, drywall, application and finishing, soffit and fascia installation and repair, exterior painting, cement finishing, and framing.

### Service-Learning Projects

Youthbuilders completed service-learning projects through the City of Saint Paul, Dodge Nature Center, Saint Paul Parks and Rec, and The Shepard Farm. On the farm, participants repaired and painted intern housing and began building a new chicken coop by pouring the cement slab and starting the wood framing. The coop will be completed this fall.

## PARTICIPANT QUOTES

- A quote from our healthcare pathway class speaker: *“If it wasn’t for all of my friends here at GAP, and my dedicated and hard-working teachers I would not have been able to become a licensed/certified nursing assistant. I am so grateful that I have been able to accomplish so much when I know so many people who don’t get the chance to have this type of education and training. Thank you everyone!”*
- A quote from a current healthcare pathway student: *“Right now I am volunteering at The Garden’s at Episcopal Homes in Saint Paul. I was helping residents go to their lunch one morning, and I met a man who is from my home country and speaks my language. He and I have become good friends, and this experience has allowed me to understand what it would be like to work as a caretaker in a nursing home. I love spending time there!”*



## SUCCESS STORIES: **Hon**

As a recent refugee from Burma, Hon has only been in the U.S. for a few years. He enrolled in Youthbuild and Guadalupe Alternative Programs (GAP) school to earn his diploma and improve his English skills. Hon was leader in school and on the housing project site. From day one, he knew he wanted to pursue a career in construction and maintained high attendance and persevered through all the pandemic hardships. After graduating in June of 2022, Hon was placed with Stern Drywall and is now a registered apprentice in the Carpenters Union Local 68 earning over \$20 per hour. Hon is well on his way to achieving his dream.

## SUCCESS STORIES: **Semira**

Semira was one of our school's top students academically in the 2021-2022 training year. As a Healthcare Careers Pathway student, she earned her PCA and Certified Nursing Assistant (CNA) certifications, and completed her clinical experience with employer partner, Sholom Community Alliance (nursing home). She regularly volunteered with Episcopal, participated in all Youthbuild community service projects and set clear goals and expectations for herself. She earned the Change Inc's 2022 scholarship award which will help with the cost of earning her Associates Degree in phlebotomy at Saint Paul College. Semira plans to continue her schooling at the University of Minnesota to earn her Bachelor's Degree while she continues to work fulltime as a caretaker for a family member. She is thrilled to be taking steps towards a higher education and we all can't wait to see what she accomplishes next.



## SUCCESS STORIES: **Eh Ku**

A refugee from Burma, Eh Ku grew up in a refugee camp in Thailand. After coming to the U.S. he attend high school for 3 years, but was forced to quit when he reached the age of 21. He then began working several different low paying jobs. His sister had attended GAP and she convinced him to enroll. Eh Ku had great success in the Youthbuild construction program, and was a model student from day one. After graduation, Eh Ku was placed with Becker Brothers Flooring, a union contractor, and earns \$20 per hour. His employer is extremely pleased with his progress as well.



*Since 1995, The Change Inc.'s Youthbuild program has constructed or rehabbed over 25 homes and placed 20 Youthbuild graduates as registered apprentices in Minnesota's union building trades over the past eight years.*



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*Serving City of Minneapolis*



## Youth Served At-a-Glance

|  |    |
|--|----|
| Youth Served: .....                          | 70 |
| Industry Recognized Credential Earned: ..... | 46 |
| Obtained Employment: .....                   | 33 |
| Youth with a Disability: .....               | 47 |
| Youth with a Basic Skills Deficiency: .....  | 69 |



## COLLABORATIVE PARTNERSHIPS

Twin Cities Habitat for Humanity, Three Rivers Park District, Minneapolis and St. Paul Parks and Recreation, District #287, Minnesota Internship Center, Paladin Career and Technical School, PYC Arts and Technology, Transition Plus Minneapolis, Volunteers of America, Rainbow Tree Care, North Central Regional Carpenters Union, PeopleReady Skilled Trades, Career Pathways, Carpentry Contractors Company, City of Woodbury Public Works, and the City of Roseville.

## BEST PRACTICES

### Project-Based Learning

Tree Trust YouthBuild serves Minneapolis low-income, academically delayed youth by promoting long-term self-sufficiency through technical career skills, occupational credentials, and leadership and life skills for sustainable careers. The youth thrive in hands-on, project-based learning and gain skills in construction and carpentry, critical thinking, and problem-solving, while building affordable housing with Twin Cities Habitat for Humanity. They also gain arborist skills, learning to plant and care for trees in the city’s public green spaces, parks, and trails. Youth earn industry-recognized credentials with Home Builders Institute (HBI) Pre-Apprenticeship Certification (PACT) and Carpentry Certification, Tree Care Industry Association (TCIA) Intro to Arboriculture and Safety certification, and Forklift Operation.

### Leadership and Life Skills Development

Youth learn motivational interviewing techniques to set S.M.A.R.T. career goals and a realistic career plan. By providing a variety of leadership, technical career, and life skills, YouthBuild sets each participant up for success in any career path they choose to follow.

## QUOTES FROM PARTICIPANTS

How has YouthBuild impacted your life or how have you changed?

- *I have been more focused than ever.*
- *It has helped me figure out my future.*
- *It made me more confident in my skills.*
- *It has showed me that even when things get hard, you have to keep going.*



## SUCCESS STORY: Chucky

“Before I was enrolled, I had truly given up on everything I wanted to do or thought of doing. I dropped out of school, was doing bad in the streets, not caring about other’s feelings, not knowing anything about housing. I felt like I had given up on all the potential I had, until I re-enrolled myself into an alternative high school and YouthBuild staff were there to help me every step of the way. I like that everyone in YouthBuild is a whole community together. All the staff treat you as if you were their own, and I love them for that. They teach you that no matter what the obstacles are, you are never too big or too small for the task. From building houses to gaining school credits, I would like to thank my Tree Trust YouthBuild family for the opportunity. I really appreciate it. You all truly made a way for me. From my experience in YouthBuild, I’ve learned that it’s never too late.” Chucky successfully completed YouthBuild, earned both her HBI PACT and TCIA credentials. She expects to graduate from high school in the fall and plans to go into the construction trades. Staff is extremely proud of Chucky!



## SUCCESS STORY: Bway

Bway excelled in the YouthBuild program, working extremely hard, maintaining over 90% attendance, and being praised as a phenomenal team player with a “can do” attitude. He earned Crew Member of the Week early in the program. “The YouthBuild program opened new doors for me and taught me about different career opportunities in the trades. I really like construction and the possibility of joining the union.” Bway is now a Landscape Management Pre-Apprentice at Tree Trust Landscape Services and continues to gain new landscape management skills. He has taken ownership of different projects, maintaining Minneapolis’ Midtown Greenway, a nearly 6-mile bike- and foot- path that runs through the city and is used by hundreds of residents each day. Bway is also in the process of registering for college courses and has begun looking for a place of his own. Tree Trust YouthBuild staff look forward to seeing all that Bway accomplishes. Trust YouthBuild staff look forward to seeing all that Bway accomplishes.

*Since 2006, Tree Trust YouthBuild participants have rehabbed or constructed 76 single-family homes, 28 garages, 3 sheds and 4 multi-unit apartments.*



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*Serving the Rochester area*



### Youth Served At-a-Glance

|  |    |
|--|----|
| Youth Served:.....                                 | 39 |
| Obtained a diploma or continuing high school:..... | 37 |
| Placed in Employment:.....                         | 11 |
| Youth with a Basic Skills Deficiency: .....        | 32 |
| Youth with a Disability:.....                      | 16 |



*Youthbuilders learning how to measure while framing walls.*

### COLLABORATIVE PARTNERSHIPS:

Rochester Alternative Learning Center (ALC), Habitat for Humanity, Rochester Academy for Independent Living, Habitat for Humanity ReStore, Rochester Area Construction Partnership, Minnesota State College – Rochester, Rochester Public Schools and CTECH (Career and Technical Education Center at RCTC)

### BEST PRACTICES

#### Basic Skills and the Work Environment

One of the priorities in educating Youthbuild students is making sure they start the program by creating a solid foundation of basic carpentry skills, safety, and workplace expectations. Instructors are diligent about teaching this base before any hands-on building takes place. Essential work skills and habits are developed from the outset, including promptness, proper work attire, positive attitude and communication with both co-workers and supervisors. Establishing knowledge and confidence in these areas early in the process allows Youthbuild students to hit the ground running once an actual project begins.

At the beginning of each semester, students are taught carpentry skills at a basic level to assure understanding of the necessary entry-level requirements. Learning how to use tools, gaining knowledge of safety rules, and mastering basic measuring are examples of what is emphasized. Having these in place makes for a much smoother transition into hands-on work.

#### Pride in the Project and Learning Multiple Facets

With relatively small cohorts and building projects, Youthbuild instructors are able to foster a strong atmosphere of work ownership from the students. There is a clear sense of being part of a team, and instructors ensure students are meticulous and precise. A lack of professionalism, whether technical or behavioral, can have a negative effect on the entire project. Students are aware of this and take pride in doing things the right way because they are responsible for the work being done. While students certainly possess strengths in various skills, learning all aspects in a construction project is emphasized. For example, if a student has strong roofing skills and perhaps even professional experience, they are required to learn other responsibilities such as installing a door or window. Experienced students are also encouraged to share their knowledge with other participants, which also contributes to the team environment.



## QUOTES

- *"I'm proud of myself for actually taking my future seriously and taking steps to reaching a certain goal!"*  
– YOUTHBUILD PARTICIPANT
- *"I feel that the path of my personal future has become much more clear by the things I reviewed and considered."*  
– YOUTHBUILD PARTICIPANT
- *"We have been fortunate to have some really great crews the past few semesters. I'm confident our students will go into the professional world with solid basic skills."*  
– YOUTHBUILD INSTRUCTOR

### SUCCESS STORY: **Casey**

When Casey enrolled in Youthbuild, everything changed for him. Casey was very engaged in Youthbuild programming, participated in a paid electrical apprenticeship, and came to fall in love with the trades. Completing his high school diploma in 2022 was a huge success for Casey, especially with all the challenges that the COVID pandemic brought. Casey is excited to continue his education and hopes to join Minnesota's building trades after graduation.



*Since 1997, Workforce Development Inc. has constructed or renovated about twenty houses in southeastern Minnesota and supported other non-profits in the community with ADA accessibility construction.*



# MINNESOTA YOUTHBUILD PROGRAM DATA SUMMARY

(JULY 1, 2021 THROUGH JUNE 30, 2022)

| COMBINED TOTALS   |  | TOTALS   | percent | AEOA                          | Bi-CAP                    | Career Solutions            | CMJTS  | City Academy  |    |
|---|--|--|---------|-------------------------------|---------------------------|-----------------------------|--|---|----|
| 1.SFY 2022 Participants (in training or 12-month follow-up period)            |  | 457  |         | 12                            | 61                        | 28                          | 20   | 63  |    |
| Gender  | 2.a. Male  | 277  | 61%     | 6                             | 33                        | 14                          | 11   | 37  |    |
|   | 2b. Female   | 180  | 39%     | 6                             | 28                        | 14                          | 9  | 26  |    |
| Age   | 3a. 16 - 17 Years of Age   | 183  | 40%     | 7                             | 19                        | 25                          | 19   | 38  |    |
|   | 3b. 18 - 19 Years of Age   | 146  | 32%     | 3                             | 26                        | 3                           | 1  | 24  |    |
|   | 3c. 20 - 21 Years of Age   | 65   | 14%     | 1                             | 8                         | 0                           | 0  | 1   |    |
|   | 3d. 22- 24 Years of Age  | 63   | 14%     | 1                             | 8                         | 0                           | 0  | 0   |    |
| Ethnicity/ Race<br><small>*may be from 2 or more ethnic/racial groups</small> | 4a. Hispanic/Latino  | 47   | 10%     | 0                             | 3                         | 3                           | 2  | 5   |    |
|   | 4b. American Indian/Alaska Native  | 70   | 15%     | 3                             | 45                        | 0                           | 3  | 4   |    |
|   | 4c. South and Southeast Asian  | 99   | 22%     | 0                             | 0                         | 0                           | 3  | 23  |    |
|   | 4d. Black and African American   | 129  | 28%     | 0                             | 1                         | 15                          | 2  | 26  |    |
|   | 4e. White (not Hispanic)   | 110  | 24%     | 9                             | 12                        | 10                          | 10   | 5   |    |
| 4f. Other or Not Available  | 2  | 0%   | 0       | 0                             | 0                         | 0                           | 0  |   |    |
| Education Level   | 5a. 9th Grade - 12th Grade (no diploma or GED at entry)  | 457  | 100%    | 12                            | 61                        | 28                          | 20   | 63  |    |
|   | 5b. High School Graduate   | 0  | 0%      | 0                             | 0                         | 0                           | 0  | 0   |    |
|   | 5c. Post-Secondary Education   | 0  | 0%      | 0                             | 0                         | 0                           | 0  | 0   |    |
| Other Demographics  | 6. Not Employed at Enrollment  | 285  | 62%     | 10                            | 61                        | 28                          | 3  | 63  |    |
|   | 7. Youth with a Disability   | 125  | 37%     | 8                             | 12                        | 4                           | 14   | 4   |    |
|   | 8. Foster Youth  | 24   | 7%      | 0                             | 17                        | 0                           | 1  | 1   |    |
|   | 9. Youth Offender  | 43   | 13%     | 1                             | 30                        | 1                           | 0  | 0   |    |
|   | 10. Youth from Families Receiving Public Assistance  | 154  | 46%     | 9                             | 54                        | 13                          | 5  | 62  |    |
|   | 12. Pregnant or Parenting Youth  | 31   | 9%      | 1                             | 20                        | 0                           | 0  | 5   |    |
|   | 11. Basic Skills Deficient or Academically Delayed Youth                                       | 387  | 85%     | 10                            | 49                        | 19                          | 14   | 60  |    |
|   | 13. Homeless or Runaway Youth  | 18   | 5%      | 1                             | 8                         | 2                           | 1  | 3   |    |
|   | 14. Limited English Proficient Youth   | 120  | 26%     | 0                             | 0                         | 1                           | 3  | 0   |    |
|   | 15. Economically Disadvantaged or Low Income Youth   | 361  | 88%     | 9                             | 54                        | 28                          | NA   | 63  |    |
|   | Program Activities   | 1. Received Education or Job Training Activities         | 446     | 98%                           | 12                        | 61                          | 28   | 9   | 63 |
|   |  | 2. Received Work Experience Activities                   | 353     | 77%                           | 12                        | 61                          | 0  | 2   | 63 |
|   |  | 3. Received Community/Leadership Development Activities  | 331     | 72%                           | 12                        | 61                          | 28   | 13  | 63 |
|   |  | 4. Received Post-Secondary Exploration/Career Activities | 424     | 93%                           | 12                        | 61                          | 28   | 1   | 63 |
|   |  | 5. Received Mentoring Activities                         | 437     | 96%                           | 12                        | 61                          | 28   | 0   | 63 |
| 6. Received Support Services  |  | 291  | 64%     | 12                            | 61                        | 28                          | 3  | 42  |    |
| Education, Placement, Credential, Work Readiness Outcomes                     | 1. Work Readiness or Educational Goal Obtained   | 411  | 90%     | 12                            | 60                        | 28                          | 9  | 63  |    |
|   | 2. Academic Credit Earned through Youthbuild   | 382  | 99%     | 12                            | 61                        | 25                          | 4  | 63  |    |
|   | 3. Earned a Diploma/GED or Continuing High School  | 416  | 93%     | 12                            | 58                        | 25                          | 16   | 63  |    |
|   | 4. Earned Occupational Credentials, OSHA 10/Safety Certificates                                | 358  | 78%     | 12                            | 60                        | 26                          | 4  | 63  |    |
|   | 5. Recidivism Rate of Offenders  | 0  | 0%      | 0                             | 0                         | 0                           | 0  | 0   |    |
|   | <b>PERFORMANCE OUTCOMES AT EXIT</b>  |  |         |                               |                           |                             |  |   |    |
|   | 6. Participants Who Exited Program   | 296  | 65%     | 9                             | 45                        | 16                          | 10   | 35  |    |
|   | 7. Earned Diploma or GED   | 188  | 66%     | 9                             | 30                        | 12                          | 5  | 35  |    |
|   | 8. Returned to or Continuing in High School  | 70   | 24%     | 0                             | 12                        | 11                          | 5  | 0   |    |
|   | 9. Employment Placement  | 182  | 60%     | 7                             | 35                        | 3                           | 8  | 11  |    |
|   | 10. College, Military or Credentialed Career Training Placement                                | 70   | 24%     | 1                             | 4                         | 25                          | 2  | 29  |    |
|   | 11. Hourly Wage @ Employment Placement (FT and PT)   | \$16.28  |         | 16.6                          | \$14.88                   | \$14.67                     | \$13.44  | \$18.88   |    |
|   | 12. Registered Apprenticeship, Construction, Landscaping, or Family Sustaining Wage Employment | 42   | 14%     | 1                             | 7                         | 0                           | 0  | 3   |    |
|   | 13. Hourly Wage @ Fulltime Construction/Other High Wage Skilled Placement                      | \$20.82  |         | \$26.00                       | \$20.36                   | -                           | -  | \$22.40   |    |
| 14. Unable to Obtain Education Outcomes (Moved, Etc.)                         | 11   | 4%   | 0       | 3                             | 3                         | 0                           | 0  |   |    |
| Customer Satisfaction Survey  | 1. Participants Rating Youthbuild Excellent  | 63   | 57%     | 5                             | 22                        | NA                          | 0  | NA  |    |
|   | 2. Participants Rating Youthbuild Very Good  | 35   | 32%     | 2                             | 2                         | NA                          | 1  | NA  |    |
|   | 3. Participants Rating Youthbuild Average  | 8  | 7%      | 0                             | 0                         | NA                          | 0  | NA  |    |
|   | 4. Participants Rating Youthbuild Below Average  | 1  | 1%      | 0                             | 0                         | NA                          | 0  | NA  |    |
|   | 5. Participants Rating Youthbuild Poor   | 0  | 0%      | 0                             | 0                         | NA                          | 0  | NA  |    |
|   | 6. Total Number of Surveys Completed   | 111  | 100%    | 7                             | 24                        | NA                          | 1  | NA  |    |
| Housing Construction Outcomes   | 1. Residential Housing Units Constructed or Renovated  | 21   |         | 3                             | 1                         | 1                           | 2  | 3   |    |
|   | 2. Garages and Other Structures Constructed  | 25   |         | 1                             | 0                         | 1                           | 6  | 2   |    |
|   | 3. Community Service Projects Constructed  |  |         | 3 Habitat houses and workshop | Native affordable housing | storage shed, Habitat house | mobile farmer's market, greenhouse, 2 ALC storage sheds, raised bed planters, picnic table, trail work | 2 Habitat houses, Tiny House, bike racks, playhouse for Eastside childcare center |    |

# MINNESOTA YOUTHBUILD PROGRAM DATA SUMMARY

(JULY 1, 2021 THROUGH JUNE 30, 2022)

| COMBINED TOTALS   |  | TOTALS   | percent | RMCEP   | SouthWest Metro                            | The Change Inc.  | Tree Trust                                   | WDI                                   |    |
|---|--|--|---------|---|--|--|--|---------------------------------------|----|
| 1.SFY 2022 Participants (in training or 12-month follow-up period)            |  | 457  |         | 28  | 17   | 119  | 70   | 39                                    |    |
| Gender  | 2.a. Male  | 277  | 61%     | 26  | 16   | 51   | 54   | 29                                    |    |
|   | 2b. Female   | 180  | 39%     | 2   | 1  | 68   | 16   | 10                                    |    |
| Age   | 3a. 16 - 17 Years of Age   | 183  | 40%     | 3   | 7  | 2  | 30   | 33                                    |    |
|   | 3b. 18 - 19 Years of Age   | 146  | 32%     | 25  | 9  | 16   | 33   | 6                                     |    |
|   | 3c. 20 - 21 Years of Age   | 65   | 14%     | 0   | 1  | 47   | 7  | 0                                     |    |
|   | 3d. 22- 24 Years of Age  | 63   | 14%     | 0   | 0  | 54   | 0  | 0                                     |    |
| Ethnicity/ Race<br><small>*may be from 2 or more ethnic/racial groups</small> | 4a. Hispanic/Latino  | 47   | 10%     | 2   | 5  | 6  | 9  | 12                                    |    |
|   | 4b. American Indian/Alaska Native  | 70   | 15%     | 6   | 1  | 2  | 6  | 0                                     |    |
|   | 4c. South and Southeast Asian  | 99   | 22%     | 0   | 1  | 70   | 1  | 1                                     |    |
|   | 4d. Black and African American   | 129  | 28%     | 0   | 0  | 40   | 40   | 5                                     |    |
|   | 4e. White (not Hispanic)   | 110  | 24%     | 20  | 10   | 1  | 14   | 19                                    |    |
|   | 4f. Other or Not Available   | 2  | 0%      | 0   | 0  | 0  | 0  | 2                                     |    |
| Education Level   | 5a. 9th Grade - 12th Grade (no diploma or GED at entry)  | 457  | 100%    | 28  | 17   | 119  | 70   | 39                                    |    |
|   | 5b. High School Graduate   | 0  | 0%      | 0   | 0  | 0  | 0  | 0                                     |    |
|   | 5c. Post-Secondary Education   | 0  | 0%      | 0   | 0  | 0  | 0  | 0                                     |    |
| Other Demographics  | 6. Not Employed at Enrollment  | 285  | 62%     | 10  | 8  | 28   | 55   | 19                                    |    |
|   | 7. Youth with a Disability   | 125  | 37%     | 17  | 3  | NA   | 47   | 16                                    |    |
|   | 8. Foster Youth  | 24   | 7%      | 2   | 2  | NA   | 1  | 0                                     |    |
|   | 9. Youth Offender  | 43   | 13%     | 2   | 0  | NA   | 7  | 2                                     |    |
|   | 10. Youth from Families Receiving Public Assistance  | 154  | 46%     | 0   | 3  | NA   | 6  | 2                                     |    |
|   | 12. Pregnant or Parenting Youth  | 31   | 9%      | 1   | 2  | NA   | 1  | 1                                     |    |
|   | 11. Basic Skills Deficient or Academically Delayed Youth                                       | 387  | 85%     | 10  | 5  | 119  | 69   | 32                                    |    |
|   | 13. Homeless or Runaway Youth  | 18   | 5%      | 0   | 1  | NA   | 2  | 0                                     |    |
|   | 14. Limited English Proficient Youth   | 120  | 26%     | 0   | 1  | 114  | 0  | 1                                     |    |
|   | 15. Economically Disadvantaged or Low Income Youth   | 361  | 88%     | NA  | 5  | 109  | 61   | 32                                    |    |
|   | Program Activities   | 1. Received Education or Job Training Activities         | 446     | 98%   | 28   | 17   | 119  | 70                                    | 39 |
|   |  | 2. Received Work Experience Activities                   | 353     | 77%   | 28   | 17   | 61   | 70                                    | 39 |
|   |  | 3. Received Community/Leadership Development Activities  | 331     | 72%   | 28   | 17   | 0  | 70                                    | 39 |
|   |  | 4. Received Post-Secondary Exploration/Career Activities | 424     | 93%   | 14   | 17   | 119  | 70                                    | 39 |
|   |  | 5. Received Mentoring Activities                         | 437     | 96%   | 28   | 17   | 119  | 70                                    | 39 |
| 6. Received Support Services  |  | 291  | 64%     | 26  | 10   | 0  | 70   | 39                                    |    |
| Education, Placement, Credential, Work Readiness Outcomes                     | 1. Work Readiness or Educational Goal Obtained   | 411  | 90%     | 26  | 13   | 91   | 70   | 39                                    |    |
|   | 2. Academic Credit Earned through Youthbuild   | 382  | 99%     | 28  | 11   | 108  | 70   | 0                                     |    |
|   | 3. Earned a Diploma/GED or Continuing High School  | 416  | 93%     | 28  | 17   | 91   | 69   | 37                                    |    |
|   | 4. Earned Occupational Credentials, OSHA 10/Safety Certificates                                | 358  | 78%     | 14  | 8  | 88   | 46   | 37                                    |    |
|   | 5. Recidivism Rate of Offenders  | 0  | 0%      | 0   | 0  | 0  | 0  | 0                                     |    |
|   | <b>PERFORMANCE OUTCOMES AT EXIT</b>  |  |         |   |  |  |  |                                       |    |
|   | 6. Participants Who Exited Program   | 296  | 65%     | 26  | 17   | 82   | 36   | 20                                    |    |
|   | 7. Earned Diploma or GED   | 188  | 66%     | 3   | 6  | 53   | 29   | 6                                     |    |
|   | 8. Returned to or Continuing in High School  | 70   | 24%     | 18  | 11   | 0  | 7  | 6                                     |    |
|   | 9. Employment Placement  | 182  | 60%     | 6   | 7  | 57   | 33   | 11                                    |    |
|   | 10. College, Military or Credentialed Career Training Placement                                | 70   | 24%     | 1   | 1  | 6  | 0  | 1                                     |    |
|   | 11. Hourly Wage @ Employment Placement (FT and PT)   | \$16.28  |         | \$14.21   | \$20.00                                    | \$17.50  | \$15.49                                      | 13.58                                 |    |
|   | 12. Registered Apprenticeship, Construction, Landscaping, or Family Sustaining Wage Employment | 42   | 14%     | 0   | 1  | 19   | 11   | 0                                     |    |
|   | 13. Hourly Wage @ Fulltime Construction/Other High Wage Skilled Placement                      | \$20.82  |         | -   | \$20.00                                    | \$21.47  | \$19.18                                      | \$0.00                                |    |
| 14. Unable to Obtain Education Outcomes (Moved, Etc.)                         | 11   | 4%   | 3       | 0   | 0  | 0  | 2  |                                       |    |
| Customer Satisfaction Survey  | 1. Participants Rating Youthbuild Excellent  | 63   | 57%     | NA  | 3  | NA   | 25   | 8                                     |    |
|   | 2. Participants Rating Youthbuild Very Good  | 35   | 32%     | NA  | 2  | NA   | 18   | 10                                    |    |
|   | 3. Participants Rating Youthbuild Average  | 8  | 7%      | NA  | 0  | NA   | 1  | 7                                     |    |
|   | 4. Participants Rating Youthbuild Below Average  | 1  | 1%      | NA  | 0  | NA   | 0  | 1                                     |    |
|   | 5. Participants Rating Youthbuild Poor   | 0  | 0%      | NA  | 0  | NA   | 0  | -                                     |    |
|   | 6. Total Number of Surveys Completed   | 111  | 100%    | NA  | 5  | NA   | 44   | 30                                    |    |
| Housing Construction Outcomes   | 1. Residential Housing Units Constructed or Renovated  | 21   |         | 0   | 0  | 2  | 9  | 0                                     |    |
|   | 2. Garages and Other Structures Constructed  | 25   |         | 2   | 3  | 0  | 1  | 9                                     |    |
|   | 3. Community Service Projects Constructed  |  |         | picnic table, deck repair, park landscaping and maintenance | picnic table, cabin, peepee baseball booth | one home for affordable housing and intern house for Nature Center | Three River's Park Tree Care and maintenance | 8 wheelchair ramps and a storage shed |    |



MINNESOTA YOUTHBUILD PROGRAM

Great Northern Building

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